



Chandler Park Primary School
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CURRICULUM FRAMEWORK POLICY

RATIONALE

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources. Chandler Park Primary School (CPPS) encourages students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Chandler Park Primary School will meet the VRQA Requirements with:

- An explanation of how and when curriculum and teaching practice will be reviewed (listed within this policy)
- A documented strategy to improve student learning outcomes (listed within this policy)
- Appendix 1: Facilities - Resources (Classrooms & Buildings)
- Whole School Teaching and Learning Model (see supporting document)
- Whole School Curriculum Planning Documents (see supporting documents)
- Time Allocations per Learning Area (see supporting documents)
- Whole School and PLTs Assessment Schedules (see supporting documents)

CURRICULUM GUIDELINES

CPPS recognises and responds to diverse student needs when developing our curriculum programs and curriculum plan. The school will comply with all DET guidelines about the length of students instruction time required in Victorian Schools. The Victorian Curriculum will be implemented from Foundation to Year 6 through a broad offering of programs to meet student learning needs and be designed to enhance effective learning. Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

Program Development

CPPS is committed to identifying and providing a variety of programs that address the needs of students in relation to their specific learning needs, disabilities and impairments, high ability students, students from language backgrounds other than English and Aboriginal and Torres Strait Islanders. The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of educational opportunities to ensure improved student outcomes.

Victorian Curriculum is used as a framework for curriculum development and delivery from Foundation to Year 6 in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines.

Curriculum documentation for English and Mathematics requires ongoing revision. This includes reviewing the scope and sequence, content descriptions and achievement standards of domains in the Victorian Curriculum and unpacking the General Capabilities and Cross Curriculum Priorities to ensure these are integrated into a guaranteed and viable curriculum from Prep to Year 6 The

The school will implement the Framework for Improving Student Outcomes (FISO) utilising the improvement cycle to identify student learning needs and facilitate continuous school improvement, support curriculum planning, delivery and assessment. Key components of the improvement cycle and reflection include:

- Evaluate & diagnose
- Prioritise and set goals
- Develop and plan
- Implement and Monitor

Program Implementation

The School Improvement Team will collaborate with Area and Strategic PLT leaders to determine the curriculum program for the following year based on the Victorian Curriculum, provision needs and department policy requirements. Scope and sequence documents, curriculum achievement standards, assessment schedules and other additional resources will be used.

The DET requirements related to the implementation of Physical Education/Sport, EAL curriculum and LOTE will continue to be implemented.

Generalist Classrooms

Year level PLTs (Prep, Year 1/2, Year 3/4, Year 5/6) are responsible for the delivery of the English, Mathematics, Social & Emotional Learning and Concept Based Integrated Inquiry which incorporates the Humanities, Civics and Citizenship, Science, Design Creativity & Technology and Capabilities.

Subject Specialists

In addition to the Generalist classroom teaching and learning, students will be offered a suite of specialised subjects to provide them with a breadth of knowledge. In 2021 these subjects include

- Physical Education - incorporating Health and Physical Education curriculum
- Visual Arts - incorporating Visual Arts and Visual Communication & Design curriculum
- Performing Arts - incorporating Dance, Drama and Music curriculum

- LOTE - incorporating Chinese (Mandarin) curriculum (Delivered by Qualified Teachers)
- S.T.E.A.M - incorporating aspects of The Arts, Critical & Creative Thinking Capability, Science, Digital and Design Technologies and Mathematics.

Learning Support

The learning support team is staffed by a range of professionals which may include teachers, occupational therapists, speech therapists, social worker and teacher/student ES support staff. The role of the team is to enhance the learning outcomes of students who are identified as requiring additional support to engage with mainstream classroom learning. Support may include:

- Reading intervention through support programs such as 'Mini Lit' reading intervention,
- EAL support
- PMP program
- Speaking & Listening Speech support
- Socialisation support

Student Wellbeing & Learning

Chandler Park Primary School will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students. The school will provide a comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences, providing a flexible, relevant, inclusive and appropriate curriculum. The school will implement curriculum and use resources that are consistent with the VCAA requirements and DET recommended resources, such as Resilience, Rights and Respectful Relationships.

Students with Disabilities

The Department of Education and Training and Chandler Park Primary School are committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs. The school will liaise with DET to provide suitable programs and services to support the delivery of an inclusive, high quality, education for students with disabilities.

Aboriginal and Torres Strait Islander students

Chandler Park Primary School is committed to providing culturally appropriate and inclusive programs to Aboriginal and Torres Strait Islander students. The school will work with Indigenous communities to develop an understanding of First Nations cultures and build interpersonal relationships. The school will support the development of individualised learning for Indigenous students and promote high expectations for learners. Chandler Park Primary School will create an environment that respects, recognises and celebrates cultural identity through practice and curriculum, and ensures that initiatives and programs that meet students' needs are implemented in partnership with Indigenous communities.

Student Learning Outcomes

The School's Strategic Plan will set out the school's direction, goals, targets and key strategies for improvement. Chandler Park's Annual Implementation Plan will outline incremental stages of strategic plan implementation, monitoring and evaluation, broken down into 12-month targets. An Annual Report will provide the community with information about the school's performance in implementing improvement strategies and how resources have been used. All documents will be published on the school's website annually.

Data Collection

Data plays a key part in the ongoing school improvement process. The school will continuously monitor student outcomes using a variety of assessment strategies and tools i.e. NAPLAN, Attitude to Schools Survey etc. The school leadership team will track whole school, cohort, and individual data to identify potential teaching and learning areas that require further development.

Data Analysis

All teaching staff and Professional Learning Teams (PLTs) will implement the school's assessment schedule. A variety of approaches will then be used to analyse the data at an individual, group, cohort and school level. The leadership team will work with teachers, PLTs or as a whole school to ensure that there is a comprehensive understanding of the importance of data, how to interpret it and how to use data to plan for continued improvement in teaching and learning.

The use of data will inform curriculum planning including the identification of goals, targets and key improvement strategies in the School's Strategic Plan and Annual Implementation Plans. Data will also be used to; identify student support options, develop individual learning plans, provision of extra teaching support, and/or referrals of students for further assessments.

Data and Achievement Reporting

Data will be reported in different formats according to the audience.

- Students: Feedback will be given about current learning and areas for future learning. The more immediate the feedback the greater the impact
- Staff: Both informal and formal data will be used to inform planning and teaching on both a long term and short basis. Trend data will also provide relevant information about the school's continuous improvement journey.
- Parents: Student reports are issued twice yearly and additional parent/teacher conferences will provide an opportunity for teachers to provide feedback regarding student achievement.
- Community: Student learning outcomes data will be reported in the Annual Report to the School Community and provided to the DET.

Relevant DET Policies;

- [Curriculum Framework](#)
- [Framework for Improving Student Outcomes](#)
- [Assessment Policy](#)
- [Digital Learning in Schools Policy](#)
- [Students with Disabilities Policy](#)
- [Student Support Services Policy](#)
- [Koorie Education Policy](#)

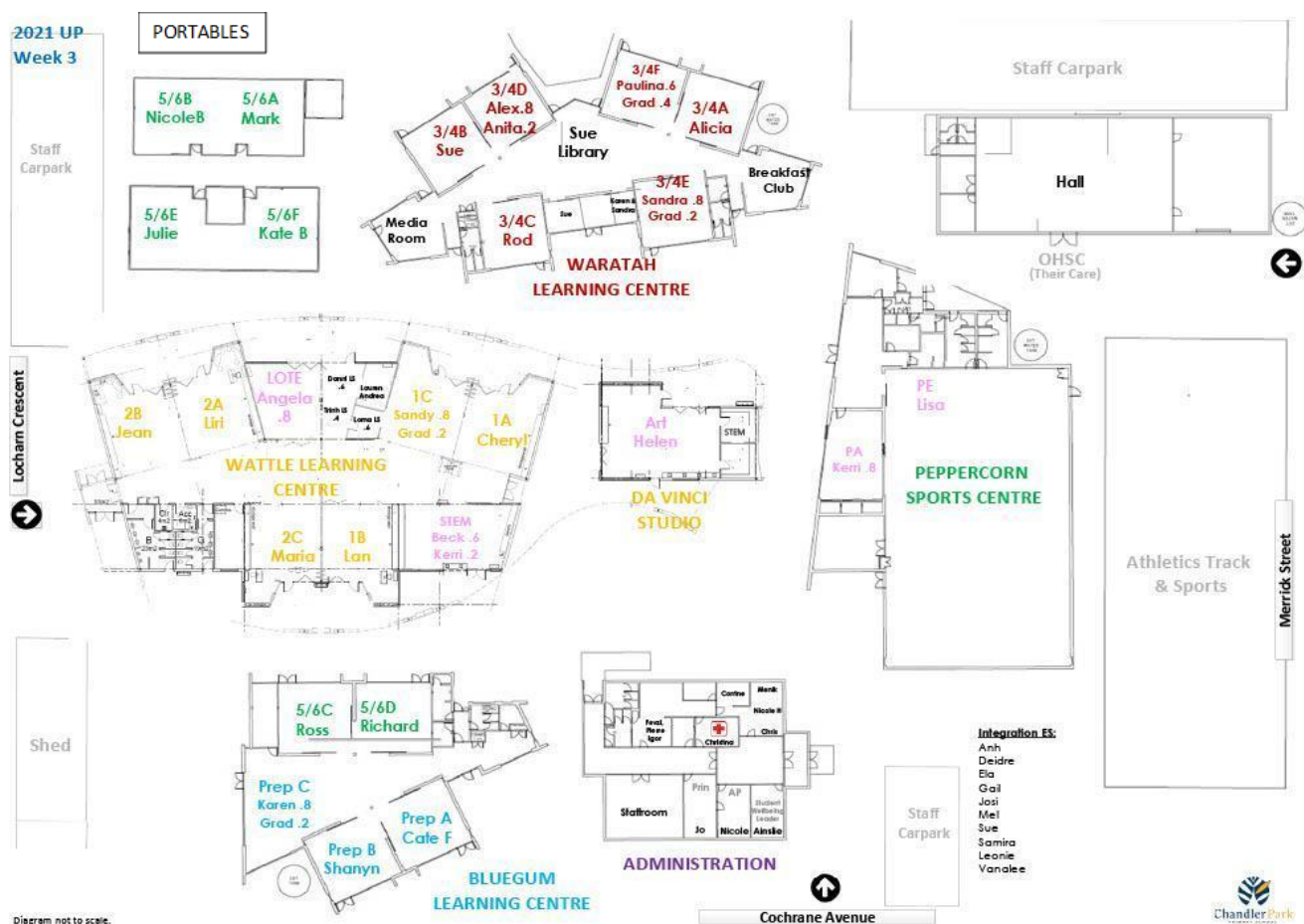
REVIEW CYCLE

This policy was last reviewed 18th Oct 2021 and is scheduled for review in Oct 2022

APPENDIX 1.0

FACILITIES / RESOURCES (CLASSROOMS & BUILDINGS)

School Map



Guide to School Facilities Map

Map Location	Facilities / Purpose
Administration	Main Reception Staff Room Sick Bay Welfare IT Office Staff Toilets
Bluegum Learning Centre	General Purpose Classrooms Office
Wattle Learning Centre	General Purpose Classrooms Learning Support Offices LOTE classroom STEAM Classroom Storeroom Student Bathrooms All Abilities / Staff Toilet
DaVinci Studio	Art Classroom

	Storeroom
Waratah Learning Centre	General Purpose Classrooms Learning Specialist Offices Library Breakfast Club Media Room / Chilli out Lunch All Abilities / Staff Toilet
Portables	General Classrooms Office
Peppercorn Sports Centre	PE Classroom / Gym Equipment Storeroom Performing Arts Classroom Office Kitchen Student Toilets All Abilities / Staff Toilet
Hall	Out of Hours School Care (OHSC) space Offices Toilets Equipment store
Shed	Equipment Store