



Chandler Park Primary School
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Statement of Commitment to Respectful Relationships

We commit to implementing a whole-school approach to Respectful Relationships and to help combat family violence in Victoria.

We understand that:

- gender stereotypes and gender inequality are one of the lead contributors to family violence
- our school can generate lasting changes in young people's attitudes and behaviours and contribute to addressing family violence.

We recognise that we have great potential to create change. Our school is a:

- space for young people to learn
- workplace where all staff, students and families deserve to feel respected, safe and valued
- community hub with the opportunity to lead, influence and contribute to healthy community culture.

As part of this commitment:

- We will all actively promote gender equality and speak out against gender-based violence in our school and in our community in accordance with our code of conduct.
- Our school staff will participate in professional learning to build capacity to:
 - o plan and implement a whole-school approach to promote Respectful Relationships
 - o deliver respectful relationships curriculum identify and respond to suspicions, disclosures and incidents of family violence and provide support to impacted school community members.
- Our school will undertake a thorough assessment and planning process to identify gaps and limitations in existing culture, policies and practices in gender equality.
- Our school will create mechanisms for staff, student and families' feedback on gender equality in the workplace/school.
- Our school will identify and use Respectful Relationships funding and other appropriate resources to implement key actions to promote gender equality and prevent gender-based violence.
- Our school commits to continual improvement and evaluation of Respectful Relationships.

We look forward to celebrating our success with our school community and to enjoying a culture of greater gender equality and Respectful Relationships.

Principal

School Council

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